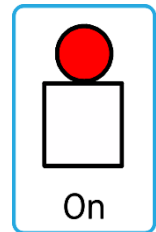
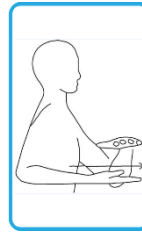
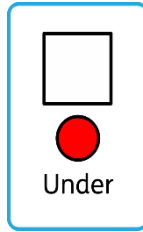
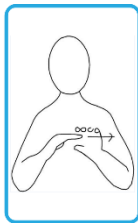
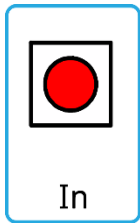
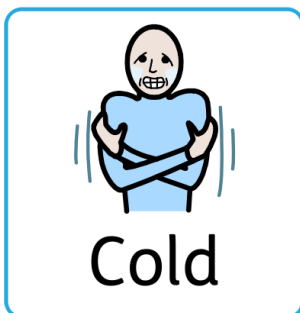
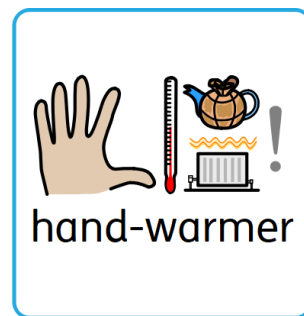
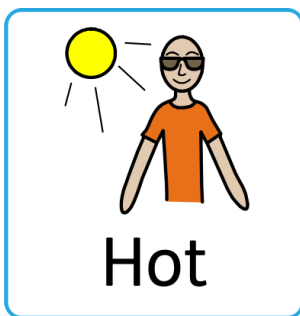


## Silver class

In Maths we have been learning about positional language. We have been using the playground to find things to go 'in' 'on' or 'under'. I made flash cards with the symbol and sign on and asked them to show me what it means.



This half term in science we have been exploring hot and cold and freezing and melting. We started by exploring different objects that were either hot or cold. We had: ice lollies, a hair dryer, an ice pack and a hand warmer.



January 2024



We then explored warm and cold with our feet. We had a foot spa with warm bubble water in and a tray full of cold water and water beads.



January 2024

Next, we looked at melting and freezing. We went to the food tech room to use the microwaves and the freezer. First everyone had to break up some chocolate and put it in a bowl and place it in the microwave. We spoke about how it has changed and that it was hot and runny. We then spread the chocolate onto a biscuit. Next, we filled a container up with water and put small toys inside. One at a time we then put these into the freezer. In our next lesson we took these out the freezer and again we spoke about how it was now different. We said it was cold and hard. In this lesson the children had to try to get the toys out of the ice. There was a try with salt and one with warm water.



January 2024

We then used the knowledge about melting and freezing to make our own chocolate bars. Each child had to break up a bar of chocolate and put it in a bowl. We then melted it in the microwave and poured it into a paper bowl. Each child had their own bowl. They then added sweets to make their own chocolate bar. We put them in the fridge for then to harden. Today we took them out of the fridge and tried our chocolate.

