

Schedules, timetables, transition music and object cues

At Hollywater we use a range of sensory, including tactile, visual and auditory, cues that support students to develop their understanding of the activities taking place during the school day. Teaching our students to be aware of what is coming next reduces anxiety, facilitates independence and aids in effective transition around the classroom or school. The different approaches will be individualised and relevant to each student and their needs.

Timetables

All classes have a visual symbolised timetable which is shared at regular points throughout the day. Some pupils have a individualised timetable that breaks the day down into smaller steps this may be a strip or a now and next schedule.

Schedules

Some students will have an individual schedule relevant to their understanding and need. This may range from a now and next board up to a schedule that has numbers to represent tasks to be completed based on the individual needs.

Transition Music

Some classes have specific transition music that is played to mark the end of an activity or to support the change in an activity and to give prior warning.

Object Cues

In some classes lessons, activities, school rooms and staff have specific tactile objects that relate to what they are doing or who they are working with.