

EHCP Rationale

An Education, Health and Care Plan (EHCP) is a legal document that sets out a child or young person's special educational needs, the support they require, and the outcomes they should achieve. It covers education, health, and social care needs up to the age of 25 (if still in education or training).

Who is it for?

- Children and young people with significant and complex needs that cannot be met through ordinary school support
- It applies from birth up to 25 years old

Why is it important?

- It gives your child a legal right to support.
- Schools must follow what's written in the plan.
- It ensures professionals work together (education, health, and social care).
- It provides a clear long-term plan for your child's development.

What does an EHCP include?

An EHCP has several sections, including:

1. Details about the child/young person (background, strengths, interests).
2. Special Educational Needs (SEN) – learning, communication, emotional, physical, or sensory needs.
3. Health needs – e.g. medical conditions, therapies.
4. Social care needs – e.g. support at home or in the community.
5. Outcomes – what your child is working towards (short- and long-term goals).
6. Provision – the specific help and support your child must receive (e.g. specialist teaching, speech therapy).
7. Placement – the school or setting your child should attend.

EHCPs highlight the provision needed for each pupil which should be delivered by school. Most provisions stated in EHCPs are delivered in class therefore class staff are fully aware of what the provision is and what the pupil's targets are. EHCP targets are important as they support the development of the pupil in the 4 key areas of :

Cognition and Learning
Communication and Interaction
Sensory and/or Physical
Social, Emotional and Mental Health

Most of our pupils have outcomes and set targets in all 4 of these areas.

EHCP targets are recorded and tracked on Earwig, termly reports for EHCP targets are sent home as a report at the point that the Annual review is completed. The delivery of outcomes on EHCPs as well as the provision will be monitored via learning walks and completion of audits, as well as meetings with class teachers as to how they will be

implemented. Some therapeutic interventions will be monitored in other ways such as monitoring sheets.

Hollywater School uses provision map, all education staff have a login to this and can view the provision that the pupils are meant to be receiving. If staff feel that a significant provision needs to be put in place then an Multi-Disciplinary Team (MDT) form needs to be completed and this will be reviewed by the appropriate people to assess whether this intervention is needed.

The following flowchart highlights the EHCP process in more detail :



