

Key Stage Two

Key Stage Two supports students across Year 3, 4, 5 and 6. Class groups can be mixed ages to support the needs of the students. Students will access a curriculum pathway that is individualised to their learning needs. Some pupils in Key Stage 2 will progress to work within our formal / National Curriculum pathway.

All of the classes are working on a four-year rolling topic curriculum. All learning is encompassed within the topic areas and the themes are the drivers to the development of new skills to support, awe and wonder, new experiences and generalisation of what is being learned. Majority of students will access individualised lessons for English and Maths with pupils working within the National Curriculum participating in individualised lessons for all subjects.

There are four curriculum pathways for KS2 students. They are as follows :

Preformal curriculum - individual and multisensory curriculum to support the early stages of development with sensory based focus embedded with play and exploration. Early communication and the development opportunities are paramount and are the focus of all learning and experiences.

Informal Curriculum - focuses on individual needs, using a child-led, sensory-based approach. It emphasises exploration, communication, and building relationships to foster independence and self-regulation rather than a standardized curriculum.

Semi-Formal Curriculum – focuses on a personalised, functional, and practical approach to learning, often focusing on life skills, communication, and independence. It emphasises the development of skills applicable to daily life and future independence, rather than solely focusing on academic subjects or spontaneous learning.

Formal / National Curriculum – is child centred, with the intent to teach pupils to take ownership of their learning, investigate and interact in the wider world. The curriculum focuses on developing the key skills of communication, cognition, independence, physical development and self-care. This curriculum enables pupils to engage in more formal, structured and discrete lessons. These lessons are adapted accordingly so that they are practical, build on prior learning and consolidate knowledge and skills.

Students are given time to explore the world however best suits them with all learning individualised to cater for any need. A high level of adult support is available so each student is nurtured, challenged and given every opportunity to experience a rich and varied cultural capital.

PSHE lessons are focused through a rolling topic theme where students begin to learn about themselves, others and the world around them.

All students achievements are celebrated within Earwig where staff record any academic and personal achievements, WOW moments, memories and new skills. These are all celebrated and shared with parents throughout the year.