



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Some staff have received training in Boogie Mites and implement techniques for physical development as appropriate and relevant.</li> <li>• Pupils have continued to access the Golden Mile and are enthusiastic about doing so, improving pupil perspective of physical activity.</li> <li>• All pupils were offered the opportunity to access Maypole dancing which was really positive.</li> <li>• All pupils participated in Hollywater Sports Day .</li> </ul>	<ul style="list-style-type: none"> <li>• Build the new PE leads experience to develop the subject further.</li> <li>• Continue further training for all staff in developing high quality PE lessons.</li> <li>• Build on feedback from LSAs to ensure active playtimes can be implemented; staff wanted an increase in resources available and to be access more areas of the playground</li> <li>• Ensure Key Stage 1 have more physical development opportunities as a result of the PE premium.</li> <li>• The expansion and building of a new EY classroom and outdoor space has meant a need for provision for PE resources to provide for the additional room and space.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £16,430		<b>Date Updated:</b> 07.02.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:
Sustainability and suggested next steps:					
Continue to promote and encourage the use of the Golden Mile to provide movements breaks and physical activity throughout the day.		Sustain the Golden Mile, with successes being celebrated in assembly (see K.I. 2).		£1512.00	Pupils continue to access the Golden Mile on a daily basis and pupils enjoy their movement breaks. Payment issues have been resolved form last year.
Continuation of yoga as activity to provide more opportunities for physical activity.		Sessions being led by Yo-Chi instructor with teachers working alongside. (K.I. 1, 4)		£2070	Yoga sessions took place in Autumn Term and Spring Term to include the high dependency group.They are booked for Summer term. Pupils and staff speak very highly of the sessions and staff report and have observed pupils with SLD engaging well with the lessons and demonstrating increased flexibility and a sense of calm following the session. Elsa, the yoga instructor, ensures her lessons are pitched at the right level for each different group.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:
Sustainability and suggested next steps:					

Whole school awareness of success in PE.	Continue to update the noticeboard in the school corridor to celebrate success in PE lessons and offsite activities, regularly updated.	£0	Noticeboard continues to be updated. Pupils can see their own and other's achievements.	Noticeboard continue to be updated.
	Celebrate sporting/physical achievements in assemblies that have been at home and school.	£0	Achievements have been celebrated in departmental and whole school assemblies where appropriate.	Continue.
Rebound Therapy Certificates and badges purchased to celebrate success	Celebrate sporting/physical achievements in assemblies that have been at home and school.	£46.83	Achievements will be celebrated in assemblies and certificates and badges to go home.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils with physical disabilities to access the MOVE programme effectively.	MOVE trainer qualification and training of appropriate TAs to senior practitioner level.	£1500 cost and £200 annual fee	The intended course was cancelled. A new course date is awaited.	Impact and sustainability to be updated following PMLD teacher attending course. Continue to be part of the MOVE programme with the annual fee .
For pupils to safely engage in outdoor and adventurous activities.	Outdoor Leader Training (inc. cover and travel expenses) due for six staff.	£2030	Staff will/have attend/ed outdoor leader training. Pupils have been able to attend offsite visits. Due to high levels of staff turnover this has been significantly more than last year.	Continued rolling training program, staff to be trained when necessary. Supervised and managed by training manager
For pupils to safely engage in any PE activities, to include outdoor and adventurous	First Aid training for 6 staff	£483	Staff will/have attend/ed first aid training. Pupils have been able to attend offsite visits. Due to high levels of staff turnover this has been significantly more than last year.	Continued rolling training program, staff to be trained when necessary. Supervised and managed by training manager

<p>To increase the knowledge and understanding of the new PE lead with current practice.</p>	<p>PE lead to attend Hampshire PE Conference.</p>	<p>£350</p>	<p>PE lead will attend the Hampshire PE conference virtually to share good practice and identify ways to improve practise, physical development and physical opportunities for pupils for next academic year which will be shared with DHT.</p>	<p>PE lead ideas to be implemented where possible. PE lead to be able to attend future Hampshire Conferences to keep informed and share good practice.</p>
<p>To increase the knowledge and understanding of the new PE lead with current practice.</p>	<p>PE lead to attend alternative setting to observe outstanding practice to support the development of current practice and to share with staff .</p>	<p>£270</p>	<p>PE will develop relationships with other SEN settings to develop and share good practice and to be able to share this with colleagues. PE lead will attend setting in Spring Term 2</p>	<p>PE lead ideas to be implemented where possible.</p>
<p>PE Lead has put self on the Hampshire wide Special Schools network which will ensure that we are included in training opportunities and CPD development.</p>		<p>£0</p>		
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of yoga as activity to provide more opportunities for physical activity.	See K.I 1	See K.I 1	See K.I 1	See K.I 1
Purchase of hoist to enable SLD and PMLD pupils to access Rebound Therapy to develop muscular strength and fundamental movement skills.	Purchase of hoist to enable pupils to access the trampoline	£5,124	Pupils with physical disabilities will be able to access the trampoline for rebound therapy sessions.	
Purchase of steps to enable SLD and PMLD pupils to access Rebound Therapy to develop muscular strength and fundamental movement skills.	Purchase of purpose built steps with handrail to enable access for pupils.	£1,320		
For Year 6 pupils to access Outdoor and Adventurous experiences, above and beyond what can be offered on the school grounds.	Pupils to Outdoor and Adventurous activities as well as Travel costs to ensure pupils can attend. Cover costs for additional staffing.	£850	Pupils are due to attend as part of their Year 6 residential.	Impact and sustainability will be updated following event.

Purchase of resources to further increase balance, core strength and dance curriculum for new Early Years Class	Purchase of resources as required.	£1000	Variety of new resources purchased to support balance , coordination, core strength and dance within the EY curriculum.	Resources to be monitored by PE lead and replaced as required. Pupils have been able to access more physical movement across the day.
Purchase of moveable outdoor storage containers to increase access to PE resources at playtime, building on feedback from LSA active playtime training.	Purchase of outdoor storage containers	£1000	Previous storage container deemed unsuitable when it arrived. New system required.	Pupils will have easier access to promote physical development at playtime.
Street Dance workshop to increase the Participation of all pupils in the dance element of the curriculum.	Street dance workshop to be identified and booked	£800	Staff currently have a lack of confidence to deliver dance - staff confidence would be increased- pupil participation and development of skills would be increased.	Opportunities for staff supporting classes to observe good practice and develop own skills.
Forest schools training for 2 staff to enable pupils to participate in outdoor and adventurous activities	2 staff have completed their training	£2350	Small groups of Pupils are due to attend the first trail sessions Summer term.	Impact and sustainability will be updated following event.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE premium has not been used to increased competitive sport this academic year and this is an area for development next academic year.				



Created by:  association for Physical Education  YOUTH SPORT TRUST

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