



**Skills &  
Participation**

# **All Our Talents: Pathways into Adulthood for Young People, with Special Educational Needs and Disabilities, in Hampshire**

At Hampshire County Council, we want all young people to have the aspiration, opportunity, and support to help them to live fulfilling and independent lives.



**Hampshire**  
County Council



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**1. Introduction**

Hampshire County Council is committed to improving outcomes for all young people with Special Educational Needs and Disabilities (SEND). We want them to have high ambitions for the future and we are working with our partners in Hampshire Colleges to develop a new programme of local post 16 opportunities to support them to meet their aspirations for independent adulthood.

Our new post 16 offer for young people with severe learning difficulties (SLD) and complex needs will provide training and education which focuses on the skills needed for independent living, employment and good health. We want all SLD young people to thrive within their local communities, enabling them to access high quality and inclusive provision close to home, giving them the best opportunity to grow into independent adults.

Based within the further education (FE) college network, each resource will offer a safe physical space within the campus with its own identity and offering bespoke facilities to meet the needs of learners.

The curriculum has been developed to reflect the four principles of Preparing for Adulthood with a clear aspiration to support young people to progress to independent living and fulfilling futures.

As part of the FE college community, learners will benefit from an inclusive, supportive culture which will allow them to access enrichment opportunities and personal development programmes that are designed to prepare them for an independent adulthood in the wider community.

A carefully designed programme of transition activities will start in Autumn 2021, which will prepare young people for life within an FE college. The first Independence Hubs will open for full time learners in September 2022.



## Preparing for Adulthood

Preparing for Adulthood, created by the **National Development Team for Inclusion (NDTI)** and endorsed by the Department for Education (DfE), sets out four outcomes, based on what disabled young people say is important to them: Independent Living, Employment, Community inclusion and Health

### Eligibility Criteria

SEND Independence Hubs provide the space and resource for high needs learners to attend College in their local area.

This support is available to learners who are entering their first year in post-16 education after leaving secondary education (16 year-olds) and who have Severe Learning Difficulties (SLD) or complex needs

The young person, family, Hampshire SEN team and the Hub can then discuss whether a SEND Independence Hub is the right pathway for the young person.

## 2. What will the provision look like? An insight into one of the SEND Independence Hubs

HSDC (Alton Campus) is committed to delivering a variety of holistic inclusive study programmes to young people with a wide range of SEND needs.



\*Example HSDC layout, subject to change

The new SEND independence Hubs will provide a five day a week provision designed around the four Preparing for Adulthood outcomes. This program will help students to develop the skills required and empower them to achieve their learning, employment and independence goals.



## The Curriculum

Timetables will be based around the Preparing for Adulthood outcomes:

- Employment
- Independent Living
- Friends, Relationships & Community
- Good Health

Students will have access to individualised therapies, in line with their Education, Health and Care Plan (EHCP) . This will include a dedicated Speech and Language Therapist, who will work with staff and students to put learning and communication strategies in place. Most students will study at the SEND Independence Hub for up to three years, but some may continue for longer depending on the outcomes in their EHCP.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.30-10.30	Tutorial / Therapies (SALT/ Physio/ OT)	English	Maths	Therapies / games club	Enterprise and Work Skills
10.30-10.45	BREAK	BREAK	BREAK	BREAK	BREAK
10.45-12.30	Personal Health and Hygiene	Social communication (and SALT)	I.T	Independent Living Skills	Enterprise and Work Skills
12.30-1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30-3.30	Cookery	Independent Living Skills	Enrichment *Art Therapy *Lego Therapy *Music Therapy	Sport and Fitness	Community and Horticulture

*\*Example Timetable*

## The Facilities

- Secure swipe in and out system operated by staff to always ensure student safety
- Dedicated drop off / pick up area for students on specialist or home transport
- A fully equipped hygiene room with changing bed, electric hoist and shower facilities with additional accessible WCs
- Medical room for first aid and secure storage of medications
- Therapies room for speech and language therapy (SaLT), occupational therapy and physiotherapy
- Sensory room
- Quiet room
- Sensory garden for horticulture and relaxation
- An independent living suite which includes a bedroom, a lounge and practical cookery kitchen
- Preparation kitchen for food storage and snacks
- Four accessible classrooms
- Social area for students to take breaks, eat lunch and meet up with friends
- First floor staff room that overlooks the student social area for additional safeguarding
- Electric wheelchair charging facilities



### 3. Contact details and next steps

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The Hubs are currently in construction and due for completion by November 2021. Each college will use its unique identity and space to create an inclusive and high quality offer for young people with SLD and complex needs.

Places will be agreed between Hampshire County Council and the College. To discuss joining one of the new SEND Independence Hubs, contact the young person's SEN caseworker and/or discuss options at their next annual review, alternatively contact the College directly to have an initial conversation.

#### Sites and Contacts

Each college will use its unique identity and space to create an inclusive and high quality offer for SLD and complex needs young people within the community.

#### Colleges delivering SEND Independence Hubs are:

##### HSDC (Alton Campus)

Helen Robinson and Tozzy Bridger (Vocational and Foundation Learning (VfL) Managers (Alton Campus), [Helen.Robinson@hxdc.ac.uk](mailto:Helen.Robinson@hxdc.ac.uk) / [Tozzy.Bridger@alton.hxdc.ac.uk](mailto:Tozzy.Bridger@alton.hxdc.ac.uk)

Dave How (Student Recruitment Adviser for VfL) – recruitment / placement enquiries, 01420 592200 x512, [david.how@alton.hxdc.ac.uk](mailto:david.how@alton.hxdc.ac.uk)

##### Queen Mary's College, Basingstoke

Lianne Wright, Director of Foundation Learning and SEND,  
01256 417500,  
[lianne.wright@qmc.ac.uk](mailto:lianne.wright@qmc.ac.uk)

##### Brockenhurst College

Tracey Miller, LDD Manager,  
[tmiller@brock.ac.uk](mailto:tmiller@brock.ac.uk)

##### Farnborough College of Technology

Information and enquiries, 01252 405555,  
[info@farn-ct.ac.uk](mailto:info@farn-ct.ac.uk)

Further sites will be identified to host SEND Independence Hubs

Further information about individual Hubs is available on Hampshire's Local Offer for Special Educational Needs and / or Disabilities ([fish.hants.gov.uk](http://fish.hants.gov.uk)).

