

Prime Areas		
	1st Half Term – Let's Investigate : Growing	2nd Half Term – Pirates
Personal, Social and Emotional Development	<p>Making relationships Managing my feelings and behaviour Developing independence skills Playing indoor and outdoor games – turn taking Developing role play and play skills</p>	<p>Managing my feelings and behaviour Developing independence skills Playing indoor and outdoor games – turn taking and sharing Developing role play and play skills Developing relationships with others – staff and pupils Moving on – transition to KS1</p>
Physical Development	<p>Developing gross and fine motor skills : climbing, crawling, walking upstairs, cycling etc. Developing ball skills</p>	<p>Continue developing gross and fine motor skills : climbing frames, soft play, obstacle courses etc. Team games – Skittles. Boccia, obstacle races Sports day</p>
Communication and Language	<p>Exploring non-fiction books – growing and nature Fiction – sings and rhymes about growing and nature Growing focused role play and small world play Developing my communication skills using speech, Attention Autism sessions, ALD boards, signing and PECs</p>	<p>Exploring songs and rhymes linked to the sea and pirates Sea and pirates role play and small world play Responding to questions Speaking and listening using preferred choice of communication activities Continue to develop my communication skills using speech, Attention Autism sessions, ALD boards, signing and PECs</p>
Specific Areas		
Literacy	<p>Reading poems and stories about weather – Jack and the Beanstalk, Jasper's Bean and The Very Hungry Caterpillar Phonics Sensory stories and role play about growing and nature Developing mark-making skills Exploring Literacy in the environment both indoors and outdoors</p>	<p>Reading poems and stories about the sea and pirates– Commotion in the ocean, Rainbow fish, Hooray for fish, The fish who could wish, Tiddler and Sharing a shell, The Little Pirates, The Night Pirates Sensory stories and role play about the sea and pirates Developing mark-making skills Phonic skills Exploring Literacy in the environment both indoors and outdoors</p>
Mathematics	<p>Number : making sets of the same quantity, developing counting skills and 1:1 correspondences Adding one more Numerical patterns : time (days of the week and months of the year) and measure (length and height) Problem solving Maths across the curriculum both indoors and outdoors</p>	<p>Number : take one away and subtraction up to 10 Problem solving Numerical patterns : capacity (full / empty / half full) Maths across the curriculum both indoors and outdoors</p>
Understanding the World	<p>Nature walks Growing seeds Sorting photos of how plants grow Exploring what plants need to grow</p>	<p>Explore small world in water Floating and sinking – water play Wet and dry Visit Aquarium at Birdworld</p>

	May Day E-safety : health, well-being and lifestyle	E-safety : copyright and ownership / privacy and security
Expressive Arts and Design	Art and craft activities – growing and nature Explore and make nature sounds Nature walks Sound walks Printing with natural materials	Art and craft activities – the sea and pirates Making pirate boats Singing pirate songs Ice painting Printing Water colour paintings Explore a range of musical instruments