

Gold Class – Autumn Term 2024

The Hollywater curriculum intends to provide all pupils with a range of meaningful and appropriate learning opportunities that engages and inspires them so that they learn and achieve skills that will prepare them for adult life. The curriculum caters for the needs of all individual learners but also provides opportunities to challenge thinking as well as extend knowledge and skills. As pupils move through the school, the skills they need for the future become an integral part of their learning. These include communication, mobility, independence, relationships, self-esteem and self-confidence, self-regulation skills and personal and social development.



This term the focus curricula goals are:





I can make my needs and wants known


I can create a piece of artwork to share with my family

I can use my counting skills to solve everyday problems

Pupils will be building and developing skills and knowledge in the following areas within the curriculum:

Subject	Pupils will complete a range of tasks from the following:
<div style="text-align: center;">  <p>My Communication</p> </div>	<p>Reading</p> <ul style="list-style-type: none"> • Taking part in sensory stories. • Sharing fictional and non-fictional books on different and seasons, including tactile books and sound books. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • All pupils will be working on reacting to and locating sounds. • Most pupils will be using their preferred mode of communication to identify items in order to increase their recognition of symbols. <p>Writing</p> <ul style="list-style-type: none"> • All pupils will be working on putting hands / feet in sensory trays and tolerating the feel of different sensory stimuli • Most pupils will be making marks in sensory trays and using paint etc. <p>All pupils will continue to develop their skills in their preferred mode of communication – Objects of Reference, ALD board, Makaton, Communication books, PECs, symbols and etran frames. Where applicable pupils will work on individual SaLT targets.</p>
<div style="text-align: center;">  <p>My Thinking</p> </div>	<p>Number</p> <ul style="list-style-type: none"> • All pupils will be exploring numbers through sensory stimuli, such as number baskets, sensory trays and number songs. • Most pupils will be exploring in a sensory way numbers 0-3 <p>Shape</p> <ul style="list-style-type: none"> • All pupils will be able to explore 3D shapes through sensory stimuli. • Most pupils will be exploring the 3D shapes and able to recognise some big and small shapes.

	<p>Sequence and Pattern</p> <ul style="list-style-type: none"> • All pupils will explore different colours in a sensory way. • Most pupils will be able to sort different colours into groups. • Some pupils will be able to finish a pattern that has been started for them. <p>Science:</p> <ul style="list-style-type: none"> • Exploring senses • Naming some parts of the body. • Exploring Autumn and winter. • Experiencing the weather.
 <p>My Computing</p>	<ul style="list-style-type: none"> • Looking and / or tracking something which is presented to them. • Use of one or two switches to control devices. • Working towards understanding cause and effect. • Operating digital devices to fulfil a task. • Finding and opening a specific APP on an iPad. • Using “Big Macks” to communicate.
 <p>My World</p>	<ul style="list-style-type: none"> • Fireworks • Remembrance • Harvest • Light festivals • Christmas • Exploring me • Exploring my environment • Outdoor Learning • Children in Need • World Kindness Day
 <p>My Creativity</p>	<ul style="list-style-type: none"> • Food Technology – Making cakes and developing skills in order to do this, from sensory exploration, to communicating with adults to tell them what they need to do next. • Music – Boogie Mites (music programme), listening to and exploring different instruments. Sounds of Intent. • Art and DT - Sensory art & using technology to make art.
 <p>My Physical Development</p>	<p>Pupils will be taking part in activities including (if applicable to them):</p> <ul style="list-style-type: none"> • Completing individual physiotherapy and OT programmes. • Hydrotherapy / swimming • Dance • Rebound Therapy • MOVE programme • Motor Activity Training Programme

	<ul style="list-style-type: none"> • Soft play / play equipment • Hollywater Mile • Sherbourne Movement
<div style="text-align: center;">  <p data-bbox="328 584 419 613">My Self</p> </div>	<ul style="list-style-type: none"> • Working on individual EHCP targets • Taking part in Mindfulness, TAC PAC and sensory sessions • Attention activities • Tasks to encourage interactions with peers • Tasks to encourage independence. • Self-Awareness • Self Care, Support and safety

If you would like to know specifically what your young person is doing in Gold Class, please contact Jen Quibell.