


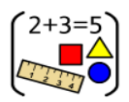




The Hollywater Secondary curriculum intends to provide all pupils with a range of meaningful and appropriate learning opportunities that engages and inspires them so that they learn and achieve transferable skills that will prepare them for adult life.











The curriculum caters for the needs of all individual learners but also provides opportunities to challenge thinking as well as extend knowledge and skills. As pupils move through the school, the skills they need for the future become an integral part of their learning.

These include communication, mobility, independence, relationships, self-esteem and self-confidence, self-regulation skills and personal and social development.

This half-term the topic for KS3 pupils is Empires, exploring the history of the British Empire and the physical and human geographical features of North America, specifically New York. KS4 pupils will be continuing to focus on building their portfolios for their accreditations.

Pupils will be building and developing skills and knowledge in the following areas within the curriculum:

Subject	Pupils will be learning....
 English	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> writing stories and letter writing and guided reading sessions using books as a focus. <p>Aqua class, Blue class and Bronze class</p> <ul style="list-style-type: none"> communication; listening and responding appropriately to spoken language and presentation skills
<p>Daily phonics is taught to all pupils where appropriate.</p>	
 Maths	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> developing their knowledge of numbers and place value <p>Aqua class, Blue class and Bronze class</p> <ul style="list-style-type: none"> developing their knowledge of the properties of number; identifying missing numbers in sequences, place value of number and comparing numbers
 Science	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> biology; keeping healthy – healthy eating and the digestive system <p>Aqua class, Blue class and Bronze class</p> <ul style="list-style-type: none"> building on prior knowledge of the human body; cells, functions of major organs
 Computing	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> focusing on What is a Computer? computer systems and networks E-Safety – self-image and identity <p>Aqua class, Blue class and Bronze class</p> <ul style="list-style-type: none"> identify and using ICT equipment E-safety: self-image and identity and managing online information
 History	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> North America – New York; extending their knowledge of locations in the world using maps, understanding differences and similarities between places and the physical/human geographical features
 Geography	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> The British Empire; ideas, political power, industry and empire: Britain, 1745-1901. Britain as the first industrial nation – the impact on society the development of the British Empire

 Music	<p>Orange class, Charcoal class, Red class</p> <ul style="list-style-type: none"> body percussion sounds – tribal groove
<p>KS4 are working with the Rock Steady music company to create music, as a band</p>	
 PE	<p>Orange class, Charcoal class, Red class and Blue class</p> <ul style="list-style-type: none"> individual skill and team competition; net/wall games – volleyball, badminton <p>Aqua class, and Bronze class</p> <ul style="list-style-type: none"> golf; individual skill and team competition
 RE	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> creation and the environment and harvest <p>Blue class</p> <ul style="list-style-type: none"> harvest <p>Aqua class, and Bronze class</p> <ul style="list-style-type: none"> inspirational people and harvest
 Art	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> still life – different media; pencil and water colour
 DT	<p>Orange class, Charcoal class and Red class</p> <ul style="list-style-type: none"> food technology – soups and salads; some classes will work on the same recipe to develop independence
 Enrichment	<p>Aqua class and Bronze class</p> <ul style="list-style-type: none"> learning new skills in <ul style="list-style-type: none"> horticulture hospitality enterprise <p>and college experiences on a rotation</p>
 Transpiring Aspirations	<p>Blue class</p> <ul style="list-style-type: none"> ASDAN Transpiring Aspirations, developing skills and knowledge of <ul style="list-style-type: none"> friends, relationships and community employment good health <p>and independent living</p>
 DofE	<p>Aqua class Bronze class and Blue class</p> <ul style="list-style-type: none"> Bronze Teams; Volunteering – helping a charity; The Camrose Centre for the homeless Skill – St John Ambulance Schools First Aid Silver Teams; Physical – learning to play golf Skill – planning and compiling the monthly school newsletter
 Personal Development Learning	<p>Orange class, and Red class</p> <ul style="list-style-type: none"> dressing and undressing
 RSHE	<p>All Secondary classes will be focusing on self-awareness</p>