

Admissions Policy

Approved by: Chair of Governors: Silas Jones		Date: January 2022
Headteacher: Chris Toner		
Last reviewed on:	January 2022	
Next review due by: (EVERY 3 YEARS)	January 2025	

This policy is drawn up in the context of Hampshire County Council's Special Educational Needs (SEN) and Admissions policies. HCC policy states that children should be educated as close to home as possible. It is also considered good practice for children with SEN to be educated in inclusive settings wherever possible, commensurate with their SEN being effectively and appropriately met. Most children in their early years have their needs met in a local pre-school or nursery setting; in some cases this may be part of an extended day care facility. Some children may have their needs met in a Children's Centre or Early Years SEN Hub (within a Children's Centre or other nursery). Only a small number of children with the most severe and profound learning and physical difficulties are normally placed for their Early Years education in a special school, such as Hollywater School.

Children admitted to Hollywater School during their primary or secondary years of education have, as their prime area of need, moderate or severe learning difficulties. They might have additional complex needs which may include profound and multiple learning difficulties, physical and/or sensory needs and/or social communication difficulties (including autistic spectrum disorder).

Admissions to the school are determined by the LA (Hampshire County Council). The Headteacher of the school is consulted (on behalf of the governing body) before each placement to ensure the placement is suitable, compatible with the efficient education of pupils already attending and involves a reasonable use of resources. Children placed in a special school have been subject of a statutory assessment of their SEN and have an EHCP naming the school. Exceptionally, children may be placed 'on assessment' when it is agreed by the LA, school and parents.