

Hollywater School Improvement Plan (SIP) September 2025 - July 2026

Curriculum and Teaching	<p>To ensure that teachers planning shows lessons that include modelling, build upon prior knowledge and skills, provide opportunities for challenge and allow learners to practice skills across all areas of the curriculum.</p> <p>To develop the external play areas, Early Years and new KS1 class, to support active child led learning through play.</p> <p>To embed Phonics across school so that pupils are able to make good progress in reading.</p> <p>To enhance creativity in teaching and learning so that all learners, regardless of need, can engage, express themselves, and achieve their full potential.</p>
Leadership and Governance	<p>To strengthen the governing body's role in quality assurance by robustly monitoring, challenging, and supporting the leadership team to ensure consistent implementation and impact of school improvement priorities.</p> <p>To ensure that all leaders are consistently monitoring the delivery of the curriculum across school to ensure that the quality of teaching and learning continues to improve, enabling pupils to make good progress.</p>
Attendance and Behaviour	<p>To implement training to support staff in responding to pupils with SEMH needs to build professional confidence, knowledge, and skills.</p> <p>To analyse attendance data more robustly to ensure that pupils continue to have good attendance rates.</p> <p>To analyse trends in behaviours and implement strategies to support learners.</p> <p>To embed the consistent use of visuals, schedules, Zones of Regulation and structured prompts across the school to support pupil regulation, independence, and engagement in learning.</p>
Personal Development and Wellbeing	<p>To develop an appropriate Relationships, Sex and Health Education (RSHE) curriculum in line with new Government guidance ready for Sept 2025.</p> <p>To foster a supportive and inclusive school environment where all students and staff feel safe, valued, and empowered to thrive emotionally, socially, and academically.</p> <p>To broaden pupils' access to meaningful personal development opportunities that enhance character, cultural capital, and future readiness.</p>
Achievement	<p>To fully embed Earwig as an effective, rigorous and robust individualized assessment system that supports pupils achieving the best possible outcomes in line with their curriculum pathway.</p> <p>To report to parents on pupil progress on a termly basis for both academic progress and EHCP target progress.</p>

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	To conduct termly data analysis discussions with class teachers to ensure pupil progress is monitored and early interventions are implemented to ensure progress.
Inclusion	To develop an inclusive environment (beyond the classroom) that meets the needs of all pupils. To ensure all pupils have, within their EHCP, personalised targets that promote access, achievement, and independence.
Safeguarding	To further develop quality assurance processes for safeguarding including evaluating the impact of training, ensuring record keeping is robust and complete and that communication systems are in place and effective. To conduct half-termly follow up training sessions for all staff to ensure that safeguarding is embedded across school. To speak to pupils on a half-termly basis about safeguarding within school – developing pupil voice. To analyse CPOMS and identify trends to be focused on during strategic and operational safeguarding meetings with clear actions identified. To develop and embed a system of clear accountability and responsibility for communication and identification of pastoral concerns. Ensure that all staff are aware of their role within this and that appropriate accountability measures are put in place and followed robustly.
Finance, Buildings & Projects, Processes & HR	To ensure effective budget management in line with Hampshire County Council procedures. To create a 3-year plan of site projects that enhances health and safety and improves learning opportunities. To strengthen efficiency of administrative processes to support the smooth running of the school. To align the school's asset register with the budget and create a process for recording new procurement. To develop a structured approach to identifying and applying for external funding opportunities. To reduce absence rates amongst staff to ensure consistency and stability in classrooms, enhancing the learning experience for pupils.
Careers	Recording systems are regularly updated to record and evaluate activities To document careers learning journeys that are planned, progressive and responsive. underpinned by relevant careers-related learning

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outcomes that show measurable intent for learners as leavers.

Progressive careers-related learning outcomes inform discrete careers-related learning, encounters with employers and providers, workplace experiences and personal guidance.