Hollywater School

Inspire. Believe. Achieve.

Hollywater Early Curricular Goals Curriculum

Lime Class (EYFS / KS1)
Lemon Class (EYFS / KS1)
Silver Class (KS1)
Diamond Class (KS1)

Early Years

September 2026

Rationale

The intent of Hollywater's curriculum is to prepare pupils for adulthood. Succeeding in life for our pupils means living an independent life; not just having a voice but having the skills to make their own choices and have control over their lives.

Our curriculum equips pupils with the essential life skills, knowledge and cultural capital that they will need to become the most independent and happy versions of themselves that they can be.

We aim to :

Inspire, motivate and challenge our children to be curious learners.

Develop aspirational, independent and resilient learners who **believe** they can.

Enable our children to **achieve** their full potential, that is individual to them.

Intent

At Hollywater School our aim is to create a learning environment and build relationships which support, enhance and develop a child's curiosity, confidence and individual competency to flourish regardless of backgrounds, circumstances or needs. We aim to work collaboratively with parents and carers to encourage independent, enthusiastic learners who thrive and reach their full potential. It is our intent that children who enter our EYFS begin their lifelong learning journey by developing their skills physically, verbally, cognitively and emotionally whilst also embedding a positive attitude to school and a love of learning.

To ensure children make outstanding progress it is our intent to take into consideration their starting points and the individual needs of our pupils as they begin their learning journey. Every child has access to a broad, balanced and differentiated curriculum pathway which prepares them for now and for the future in terms of opportunities and experiences. Following personal interests and individual needs, allows us to plan and provide opportunities throughout our Early Curricular Goals curriculum to support learning and development and achieve their next steps.

Our Early Curricular Goals curriculum aims to enable our children to be:

Competent and creative learners; who are developing skills to be curious about the world around them and have the skills to confidently explore the world around them.

Secure and confident; who enjoy coming to school and consolidating skills and learning new skills and knowledge which builds on existing learning.

Skilful communicators; who build skills so they can connect with others through language and play, have the skills and resources to use a range of tools to communicate with others, ensuring that they play in a visual and vocabulary rich environment.

Implementation

A successful transition programme is crucial for any Early Years pupil. At Hollywater we have a robust transition programme in place that involves parents/carers and all professionals involved with the family. This enables us to build positive relationships from the start and allows all involved to share information so that the right provision can be put in place to support the pupil.

Within Early Years and KS1 pupils will learn specific key skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. Pupils work on and develop the 3 prime areas first. These are :

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most essential for pupil's healthy development and future learning. As pupils grow and develop, the prime areas help them to develop skills in 4 more specific areas. These are :

- Literacy including Phonics
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan opportunities to support pupil's learning and are the basis for a range of Child Initiated Play (CIP) activities. This creates a curriculum that is suitable and is designed to be flexible so that all staff can follow every pupils unique needs and interests. Children in the Early Years and KS1 learn through playing and exploring, being active, and through creative and critical thinking which takes place using a range of learning environments including indoors, outside and in the wider community.

Impact

Our Early Years and Key Stage 1 curriculum needs to meet the needs of all of our children, so, at Hollywater School we spend time looking at and evaluating how children are learning. Assessment plays an important part in helping both staff and parents recognise children's progress, understand their needs, and to plan activities and support.

Key Curricular Goals form the basis of the EY and KS1 curriculum. There are clear progressive steps towards achieving these goals that pupils are assessed against so that all staff are very clear about achievements and next steps for each individual pupil.

Regular ongoing assessments take place throughout the year using the online assessment system – Earwig. This system enables staff to capture photos and videos that highlight pupils interests, skills, knowledge and understanding. Opportunities to share and celebrate

the pupils achievements in school with parents take place throughout the year. Parents are also able to share achievements at home with school, hence promoting two-way communication between home and school.

EHCP targets are set for each pupil at the beginning of the year. These targets focus on the key areas of cognition and learning, communication and interaction, social and emotional well-being, sensory and/or physical needs, health needs and personal development. Evidence and observations support the progress made towards these targets.

A six-month review takes place alongside parents and/or carers. This provides parents/carers with the opportunity to discuss the progress their child is making and to discuss the next steps in their learning and development.

Working with parents - we recognise that children learn and develop well when there is a strong partnership between staff and parents and/or carers. Parents / carers are kept up to date with their child's progress and development. Observations and evidence shared with parents throughout the year provide parents and/or carers with a well-rounded picture of their child's knowledge, understanding and abilities.

All children within the Early Years and KS1 are provided with the best possible start in life through a personalised and creative curriculum. Individual stages of development are recognised, understood and appropriately planned for through using and adapting the underlying principles of the EYFS statutory framework, Curricular Goals and Development Matters in structuring our offer to ensure children's stages of development are recognised, understood and appropriately planned for. The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to become an effective and motivated learner. We understand every child is unique and recognise the fundamental processes of learning from the earliest stages.