Hollywater School

Inspire. Believe. Achieve.

Hollywater Further Education (FE) Curriculum



September 2026

Rationale

At Hollywater School, we believe every young person has the right to a meaningful, purposeful and fulfilling adult life. Our Further Education curriculum prepares students with special educational needs and disabilities for their own unique journey into adulthood by developing the knowledge, skills, confidence and resilience to become as independent as possible. We recognise that every learner's journey is unique. For some students, this may mean progressing to further education, volunteering, supported internships or paid employment. For others, it may mean developing communication, participating in personal care, making informed choices, accessing the community with confidence, or increasing independence within supported living. Our curriculum celebrates these differences, whilst maintaining high aspirations for every learner. We believe success is not defined by a single destination, but by the meaningful progress each learner makes towards the most independent, healthy, and fulfilling adult life possible for them.

Intent

The Hollywater FE Curriculum is designed to prepare students for adulthood through a personalised programme built around the Department for Education's four Preparation for Adulthood outcomes:

Employment, Independent Living, Community Inclusion and Health.

Learning is meaningful, practical and community-based, enabling students to develop the knowledge, skills, and confidence required for life beyond school. Functional Literacy, Numeracy, and ICT skills are embedded naturally throughout authentic learning experiences, rather than taught in isolation. Students apply these skills in real-life situations through shopping, enterprise, community visits, leisure activities, cooking, volunteering and independent living experiences. All learners follow an ASDAN Personal Progress accreditation pathway, that recognises individual achievement. Our Golden Thread Every learner will leave Hollywater FE more independent, more confident and better prepared for a meaningful adult life than when they arrived, with success defined by the progress they have made towards the most independent, healthy and fulfilling future possible for them. This principle underpins every aspect of our curriculum and is at the heart of every learning experience. Every decision we make, every activity we plan, and every opportunity we provide, is carefully designed to increase independence, confidence, and participation in adult life.

Preparation for Adulthood

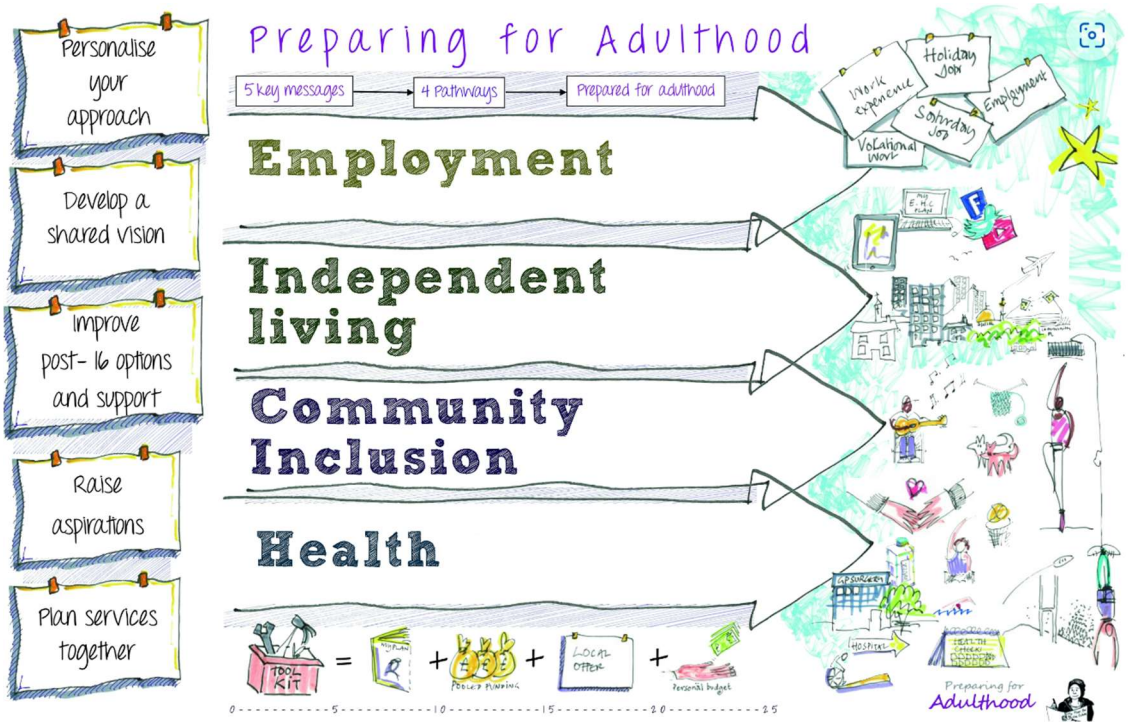
Our curriculum is built around the Department for Education's four Preparation for Adulthood outcomes. These outcomes are embedded across every aspect of the curriculum, rather than taught as separate subjects :

Employment: Students develop employability skills, enterprise, responsibility, teamwork and meaningful work-related experiences to prepare them for workplace skills, volunteering, supported employment, or paid employment, where appropriate.

Independent Living: Students develop everyday life skills including shopping, cooking, budgeting, household tasks, personal care, travel, decision-making and increasing independence within their own lives.

Community Inclusion: Students become active members of their local community by accessing local facilities, developing friendships, participating in leisure activities, travelling safely, and contributing positively to society.

Health: Students develop healthy lifestyles through physical activity, emotional wellbeing, personal safety, healthy relationships and self-care
Implementation



Implementation

Our curriculum is delivered through a broad, personalised, three-year rolling programme that reflects the diverse needs and aspirations of our learners. Learning takes place both within school and in the community, enabling students to apply and generalise their skills in authentic contexts.

Our weekly curriculum includes opportunities to develop:

• Independent Living through shopping, cooking, budgeting, personal care, and daily living skills

• Employability through enterprise, volunteering, environmental work and workplace skills

• Community Inclusion through accessing local facilities, leisure activities and community participation.

• Health and Wellbeing through physical activity, healthy lifestyles, emotional wellbeing and personal safety.

Impact

Success at Hollywater FE is measured by meaningful progress towards adulthood, rather than a single end point. All learners follow an ASDAN Personal Progress pathway, working towards personalised units that reflect their individual strengths, needs and aspirations. Accreditation celebrates each learner's achievements and recognises the progress they make through their journey in FE. For some learners, success may include progressing to further education, volunteering, supported employment, travelling more independently, or developing greater independence within the community. For others, success may include communicating a preference, making independent choices, participating in personal care, developing friendships, or increasing engagement in everyday activities.

Progress is evidenced through personalised EHCP outcomes, ongoing assessment, observations, student voice, photographs, parental feedback, ASDAN Personal Progress portfolios, and Earwig data. Students demonstrate increasing independence by completing tasks with fewer prompts, applying skills across different environments, and becoming more active participants in decisions about their own lives.

Further Education Curriculum :
Preparing every learner for their future